



Getting Started with English Learners for Small Districts

July 28th, 2022, 8 am to 2pm, Lunch will be provided

CESA 4

This one-day workshop is designed specifically for small districts that have low numbers of English Learners (ELs) enrolled in their districts.

Morning Focus:

- Intake and Assessment Processes to determine an EL student's plan of service in the school district.
- Roles, Responsibilities and Accountability determinations for ensuring the steps needed happen.
- Best practices for meeting the needs of ELs in small districts

Afternoon Focus:

- How an EL student develops proficiency in the second language and how proficiency is measured and tracked using the ACCESS Test.
- What EL students Can Do according to their proficiency levels, funds of knowledge, and the assets that they bring to the classroom.
- How teachers can understand and utilize the Individual Language Plan to differentiate instruction to support each student who is an EL.
- High leverage supports that scaffold language and content learning.

Who should attend:

- Administrators, academic coaches and interventionists, and all teachers who work with and serve students who are English learners.

Facilitated by Gretchen Lettau, Dual Language Acquisition Consultant for the CESA2 Language and Culture Center of Excellence